



### **Pupil Premium Statement**

The Pupil Premium is funding provided to schools which is additional to main school funding. The premium is designed to help each school boost the attainment of disadvantaged children and reduce the gap between the highest and lowest achievers. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more.

### **Key facts**

The level of the premium in 2016/17 is £1320 per pupil for Free School Meal presently or within the last 6 years. A further £1900 is allocated to those pupils who are looked after or previously looked after.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

However, schools are to be held accountable for how they have used the additional funding to support pupils from low-income families.

Please see below for information regarding how our pupils premium funding was spent in the last financial year, the impact of this funding, and the plans for future spending.

### **Principles**

- We ensure that teaching and learning opportunities meet the needs of all our pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups.
- We recognise some pupils who do not receive free school meals may have some significant barriers to learning.
- We reserve the right to allocate the Pupil Premium funding to support **any** pupil who has legitimately been identified as being disadvantaged or at risk of being unable to access learning effectively.
- Pupil Premium funding will be allocated on a needs basis, linked to analysis of outcomes for pupils. Limited funding and resources may mean that not all children who receive free school meals will be in receipt of pupil premium intervention at any one time.



PP grant 2016-17 £8,500

Activity	Approximate cost	Objective	Intended outcome	Evaluation (July 2017)
Same-day intervention	10 hours per week £3900	To ensure that pupils identified in lessons as not achieving the expected standard are then given an immediate opportunity to re-visit LO with 1:1-4 intervention Bespoke gap filling to take place	Children are working within National expectations  Children have greater confidence and resilience to work independently	83% at expected or above in reading, writing and maths
Group and individual literacy intervention  <b>BRP/FFT/P</b>	5 hours per week £1950 Resources £100	To ensure that identified children who have not achieved in line with expectations are given 1:1 (max 1:3) highly focused intervention	Children are working within National expectations. Children have greater confidence and resilience to work independently in all areas of literacy	83% at expected or above in reading, writing and maths
Educational visits	£300	To ensure that all children have access to off-site activities	That all pupils participate in educational visits	All pupil premium children took part in off-site activities.
In class support	10 hours per week £3900	Support pupils individual needs in spelling, phonics, writing and numeracy	That all supported pupils make good progress	83% at expected or above in reading, writing and maths
Total spend	£10,150	Additional expenditure met from school budget		



PP grant 2017-18 £13780

Activity	Approximate cost	Objective	Intended outcome	Evaluation (July 2018)
Same-day intervention	10 hours per week £3900	To ensure that pupils identified in lessons as not achieving the expected standard are then given an immediate opportunity to re-visit LO with 1:1-4 intervention Immediate individual response	60% Children are working at and above national expectation.  Children have greater confidence and resilience to work independently	
Group and individual intervention	5 hours per week £1950 Resources £100	To ensure that identified children who have not achieved in line with expectations are given 1:1 ( max 1:3) highly focused intervention or need further push to achieve higher standard.	60% Children are working at and above national expectation. Children have greater confidence and resilience to work independently in all areas of literacy	
Specific counselling 1-1	2 hours per week £780 External institutional support eg Dreadnought	To give pupil premium children 1-1 emotional support	Children feel supported and secure in their social and emotional development.	
Educational visits	£400	To ensure that all children have access to off-site activities. School residential.	That all pupils participate in educational visits	
In class support	10 hours per week £3900	Support pupils individual needs in spelling, phonics, writing and numeracy	That all supported pupils make good progress	
Total spend	£11030	Extra will be allocated to meet additional individual needs		