



## Statement of British Values

Halwin School is committed to serving its community and surrounding areas. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our school plays in promoting these values. We encourage admissions from all those entitled to education under British law regardless of faith, ethnicity, gender, sexuality, political or financial status. We are a school for all.

This statement outlines the key British values we actively promote.

### **Democracy:**

- Children are involved in democratic processes and participate in decision making

### **Individual Liberty**

- Pupils have key roles and responsibilities in school, such as four Year 6 children becoming Team Captains
- Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- As a school we educate and provide boundaries for young pupils to make choices safely.
- Through our curricular clubs and opportunities, pupils are given the freedom to make choices.

### **Mutual Respect**

- Our PSHE curriculum embodies values of Mutual Respect through units of learning such as Relationships and Being a Responsible Citizen.
- Our extensive extra-curricular sporting provision actively promote an attitude of equality and fairness.
- Respect for others is clear in our school behaviour policy.
- Our family ethos and shared playtimes promote mutual respect between pupils across different phases of school.

### **The Rule of Law**

- School has links with the local police
- We have a clearly structured behaviour policy which all stakeholders understand and follow.
- We regularly review behaviour incidents in school and share these with key stakeholders.

### **Tolerance of those of different faiths and beliefs**

- Our R.E curriculum provides a broad and balanced education on a range of faiths, religions and cultures.
- We teach specific PSHE units of learning which promote multi-cultural Britain