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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Every pupil has a Google Classroom account. Homework and other learning activities have been posted here for pupils to access from day 1 of any remote learning. If a bubble is remote learning they can expect to receive work that fits with the curriculum that the school would be covering were the children to be in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	The work set will mean that each child will be expected to do a minimum of 3 hours for Reception/Year 1/Year 2. Years 3 to 6 will have work that would normally take a minimum of 4 hours a day to complete.
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Accessing remote education

How will my child access any online remote education you are providing?

The school will use the Google Classroom to post work and hold online teaching and learning sessions - be they whole class or small group. Where appropriate and in fitting with SEN, 1-1 sessions with a classteacher may take place (an additional member of staff will be monitoring this session)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

For those unable to access the Google Classroom:

- Work can be emailed
- Posted on the school website
- Posted in hard copy (this will be on a weekly basis)

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Google classroom
 - Posting of work with feedback
- Live lessons
- Pre-recorded sessions
- Links to other websites eg the Oak Academy

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents are expected to support their child with access to the online learning system - including posting returned work. (The school will endeavour to run online teaching sessions at different times during the day to support families who may have more children than devices available) Parents are also expected to follow the online learning protocol for behaviour.

Parents are expected to support the learning. In particular, regular reading with their child and in supporting the maths fluency work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The school monitors the work returned and will contact and support parents who are finding the remote learning a challenge.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Individual comments from teachers on work submitted
- Individual contact for pupils through the Google Classroom or other methods eg telephone/mail as suits access arrangements and SEND

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Individual programmes will be negotiated with parents of children who have specific SEN.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual learning packs will be provided for individual pupils who are isolating. These may be provided in a number of formats with the preferred method being by Google Classroom.